



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>NALSAR University of Law</b>
• Name of the Head of the institution	<b>Prof. (Dr.) Srikrishna Deva Rao</b>
• Designation	<b>Vice-Chancellor</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no	<b>04023498102</b>
• Mobile No:	<b>9871504622</b>
• Registered e-mail ID (Principal)	<b>registrar@nalsar.ac.in</b>
• Alternate Email ID	<b>vc@nalsar.ac.in</b>
• Address	<b>Justice City, Shameerpet,</b>
• City/Town	<b>Medchal-Malkajgiri District</b>
• State/UT	<b>Telangana</b>
• Pin Code	<b>500101</b>
<b>2.Institutional status</b>	
• University:	<b>State</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	State Funded				
• Name of the IQAC Co-ordinator/Director	Prof. K.Vidyullatha Reddy				
• Phone no. (IQAC)	040-23498216				
• Mobile (IQAC)	998278928				
• Alternate e-mail address (IQAC)	vidyullathareddy@gmail.com				
• IQAC e-mail address	iqac@nalsar.ac.in				
3.Website address	<a href="https://www.nalsar.ac.in">https://www.nalsar.ac.in</a>				
4.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://nalsar.ac.in/sites/default/files/AQAR%20Report%202020-21%20submitted%20on%2018102022.pdf">https://nalsar.ac.in/sites/default/files/AQAR%20Report%202020-21%20submitted%20on%2018102022.pdf</a>				
5.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://nalsar.ac.in/schedule/List-of-Holidays-for-the-Year-2021.pdf">https://nalsar.ac.in/schedule/List-of-Holidays-for-the-Year-2021.pdf</a>				
<b>6.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.60	2016	17/03/2016	21/09/2023
Cycle 2	A++	3.52	2023	22/09/2023	21/09/2028
7.Date of Establishment of IQAC			18/02/2012		
8.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NALSAR University of Law	Category - I University under the UGC (Categorization of Universities (only) for Grant of Graded Autonomy) Regulations, 2018	UGC	26/03/2019	Not Applicable
NALSAR University of Law	NIRF	Ministry of Education, National Institute Ranking Framework	15/07/2022	Not Applicable
NALSAR University of Law	A Study on Working Conditions and Applicable Laws to Women in the Telugu Film and Television Industry	National Commission for Women	13/10/2021	14.14
NALSAR University of Law	Review of the Andhra Pradesh Land Titling Bill, 2020	Government of Andhra Pradesh	22/10/2021	Not Applicable
NALSAR University of Law	Recognised for providing Legislative Drafting and	Department of Tourism, Government of Goa	22/02/2022	49.93

	Policy assistance/advisory for updating & Consolidating legislative framework			
NALSAR University of Law	A socio-Legal study of Access to Equal Educational Opportunities (EEO), Accessibility to Equal Learning Opportunities (ELO) and learning Poverty (LP) in the Educational spaces of Kasturba Gandhi Balika Vidyalaya Schools for Tribal Girls of Gadchiroli, Warangal, Adilabad, Srikakulam, Bastar and Kondegaon Districts	National Human Rights Commission (NHRC)	17/03/2022	14.94
NALSAR University of Law	Recognised for Drafting of Subordinate Legislations	Directorate General of Lighthouses and Lightships,	02/07/2021	8.02

	of Marine Aids to Navigation Bill	Ministry of Ports, Shipping and Waterways		
NALSAR University of Law	Recognised to Provide trianing programme to Mobile Magistrate Teams on Revenue Survey Laws	Government of Andhra Pradesh	17/02/2022	5.76
NALSAR University of Law	IPR Chair- Under the Scheme for Padagogy and research in IPRs for Holistic Education and Academia (SPRIHA)	Ministry of Commerce and Industry	17/05/2022	24.34
NALSAR University of Law	Disha/Nyaya Bhandu, (Pro Bono Legal Services)	Ministry of Law and Justice	15/03/2022	1.00

<b>9. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>10.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Nil</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	

<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>12. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• Drafting of new Scholarship Regulations, 2021 &amp; enhancing Scholarship budget of the university</li> <li>• Expert review of curriculum for new programmes offered by the university independently / in collaboration with other institutions</li> <li>• Offering of new programmes in collaboration with National Academy of Direct Taxes, Nagpur</li> <li>• Introduction of Exit policy as per NEP, 2020</li> <li>• Enhancing ICT technology</li> </ul>	
<b>13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>	
Plan of Action	Achievements/Outcomes
<p>Drafting of new Scholarship Regulations, 2021 &amp; enhancing Scholarship budget of the university</p>	<p>The University Bodies approved the new Scholarship Regulations, 2021 and an amount of Rs.50,00,000/- was initially sanctioned in the Budget during the financial year 2021-2022. Due to the hardships faced by the students and their family members during the Covid-19 period, an amount of Rs.90,34,000/- was disbursed to the eligible students.</p>
<p>Expert review of curriculum for new programmes offered by the university independently / in collaboration with other institutions</p>	<p>Expert Committee meetings were held for review of syllabus for the following programmes: (1) M.A. (International Taxation) offered in collaboration with Taxmann; (2) Advanced Diploma in Cyber Security &amp; Data Protection Laws; (3) M.A. (Animal Protection Laws) &amp; Advanced Diploma in Animal Protection Laws offered in collaboration</p>

	with Humane Society International, India; (4) M.A. (Criminal Law & Forensic Science) & Advanced Diploma in Criminal Law & Forensic Science offered in collaboration with Truth Labs; (5) M.A.(Maritime Laws) & Advanced Diploma in Maritime Laws & (6) M.A.(Corporate Taxation) & Advanced Diploma in Corporate Taxation in collaboration with Taxmann				
Offering of new programmes in collaboration with National Academy of Direct Taxes, Nagpur	M.A. (Taxation Laws) programme was offered for the Trainee Officers of NADT, Nagpur				
Introduction of Exit policy as per NEP, 2020	The University with the approval of the University Bodies introduced the Exit Policy in its Regular (BBA, MBA) and Distance Education programmes (all Masters programmes)				
Enhancing ICT technology	Established 15 Nos. hybrid class rooms for academic purposes like for programmes offered through Open & Distance Learning Mode and Regular programmes				
Strengthening research among faculty	Seed money of Rs.1,00,000/- each was sanctioned to five faculty members for research purpose.				
<b>14.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <td>Name of the statutory body</td><td>Date of meeting(s)</td></tr> <tr> <td><b>Executive Council</b></td><td><b>20/12/2022</b></td></tr> </table>		Name of the statutory body	Date of meeting(s)	<b>Executive Council</b>	<b>20/12/2022</b>
Name of the statutory body	Date of meeting(s)				
<b>Executive Council</b>	<b>20/12/2022</b>				
<b>15.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it</b>	<b>No</b>				

to Assess the functioning?	
<b>16. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021	19/05/2023
<b>17. Multidisciplinary / interdisciplinary</b>	
<p>NALSAR offers a full-time integrated B.A., L.L.B. (Hons.) program; an LL.M. as well as a Ph.D. in Law, Humanities/Social Sciences, and Business Administration. It also offers integrated law and management programmes as well as distance education programmes. The B.A., L.L.B. (Hons.) program integrates the studies in social science with law subjects. The two management programs i.e., IPM and MBA, are also transacted with course offerings across law, social sciences, and management subjects.</p> <p>The Centre for Distance and Online Education is offering 7 Masters Degrees and 15 Advanced Diplomas for career development of professionals. These include courses in contemporary interdisciplinary areas such as 'Criminal Law and Forensic Science', 'Cyber Security and Data Protection Laws', 'Alternative Dispute Resolution Methods', 'Animal Protection Laws', and 'International Taxation' to name some of them. The University is also exploring the possibility of offering full-time postgraduate programmes in areas such as Criminal Justice Administration, Public Policy and Technology Law.</p>	
<b>18. Academic bank of credits (ABC):</b>	
<p>The University has implemented a Choice Based Credit System (CBCS) since 2012-13. We have registered for the Academic Bank of Credits (ABC) and for National Academic Depository (NAD) as per the National Education Policy (NEP), 2020. The governing bodies of the University have considered the Draft Regulations on the Academic Bank of Credits in March 2021 and authorized the Vice Chancellor to adopt the same once the UGC notifies the Regulations. The governing bodies further resolved that the scheme should be prepared for the implementation of the same and it should be placed before them. The Internal Quality Assurance Cell (IQAC) in May 2022 suggested that six courses may be offered exclusively under the Academic Bank of Credits scheme.</p>	
<b>19. Skill development:</b>	
The University offers professional degrees and skill development as	



an important component of all its courses. Law students are mandated to undertake courses such as 'Drafting and Conveyancing', 'Trial and Appellate Advocacy', 'Moot Courts', and 'Alternate Dispute Resolution'. In addition, elective clinics are on offer for those students who would like to improve their skills as well as participate in outreach programs such as Legal Aid.

NALSAR places a special emphasis on the development of social and communication skills by encouraging students to participate in, as well as organize, a wide range of curricular and co-curricular activities such as moot courts, ADR competitions, competitive debates, essay writing, sports and cultural activities. The Department of Management Studies organizes 'I-Talk' sessions with industry experts on various functional areas of management as a part of its academia-industry coalition, to help students learn contemporary business practices.

Lectures and Panel Discussions are regularly organised by several student groups such as the Public Policy group, Nyaya Forum, Constitutional Law Society, Technology law Forum and Savitribai Phule Intersectional studies forum. On an average 35-40 invited talks are hosted in every academic year.

## **20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The professional programs that the University offers are deeply invested in delivering education that is relevant to the context of South Asia in general, and the Indian polity in particular. Several specialized elective and seminar courses are offered by in-house as well as visiting faculty to showcase the significance of Indian heritage and culture, especially by encouraging students to produce research papers based on the same. Due weightage is given to sources produced in the respective Indian languages and the students are encouraged to work with translated texts and their interpretations. To give specific examples, the following courses were on offer during 2022: 'Multilingualism and Multilingual Legal Orders'; 'Religion and Secular Theologies'; 'Historical Evaluation of Preventive Detention in India'; 'Imagining Rights for Animals'; 'The Roads Not Taken: Alternative Imaginaries of Constitution-Making'; 'Relevance and Relativism: Interpreting Early India'.

On the directions of the Government of India, NALSAR University of Law in collaboration with Department of Law, Ministry of Law & Justice, Government of India offered an Online Course on Indian Constitution which is open to the general public.

**21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The curriculum of the University is geared towards providing an outcome-based education as the programs offered are professional programs. The rationale of setting up independent law Universities was to address the need for specialized legal training to serve the bar and the bench. In order to provide law students with a strong grounding in issues of law and justice, the curriculum was designed not only to provide technical knowledge but also to focus on issues of social justice. The law program has an inbuilt one and half-month of internship activity in which law students are encouraged to intern at lawyer's offices, in the Supreme Court, Law Firms, International Bodies as well as National Organizations such as the NHRC. These internships offer rich experience of the law to sharpen their knowledge with field-based inputs. Many of these internships lead to employment offers and research fellowships but also motivate students to join the civil services or judicial services.

**22.Distance education/online education:**

The Centre for Distance & Online Education (CDOE) is offering seven programmes at Master's level and 15 Advanced Diploma programmes for the professionals, and career development of the learners in ODL mode. The programmes are offered in emerging and contemporary areas which are industry relevant. Two Year M.A. and One Year Advanced Diploma Programmes are offered in several areas that have practical relevance. The M.A. Programmes are offered in Aviation Law & Air Transport Management; Security & Defence Laws; Space & Telecommunication Laws; Maritime Laws; Criminal Law & Forensic Science; International Taxation and Animal Protection Laws. One Year Advanced Diploma Programmes are offered in Patents Law; Media Laws; Cyber Laws; International Humanitarian Law; Animal Protection Laws; Alternative Dispute Resolution; Family Dispute Resolution; Drafting, Negotiation & Enforcement of Contracts; Aviation Law & Air Transport Management; Maritime Laws; Criminal Law & Forensic Science; Financial Services & Legislations; GIS & Remote Sensing Laws; Corporate Taxation and Cyber Security & Data Protection Laws.

**Extended Profile****1.Programme**

1.1

5

Number of programmes offered during the year:

File Description	Documents
data template	<a href="#">View File</a>
1.2	02
Number of departments offering academic programmes	
1.3	246
Number of courses in all programmes during the year:	
File Description	Documents
data template	<a href="#">View File</a>
1.4	246
Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	
<b>2.Student</b>	
2.1	877
Total number of students during the year:	
File Description	Documents
data template	<a href="#">View File</a>
2.2	237
Number of outgoing / final year students during the year:	
File Description	Documents
data template	<a href="#">View File</a>
2.3	857
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
data template	<a href="#">View File</a>
2.4	14

Number of revaluation applications during the year	
<b>3.Institution</b>	
4.1	121
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
data template	<a href="#">View File</a>
4.2	29
Total number of Classrooms and Seminar halls	
File Description	Documents
data template	No File Uploaded
4.3	247
Total number of computers on campus for academic purposes	
4.4	2058.1658
Total expenditure, excluding salary, during the year (INR in Lakhs):	
<b>4.Teacher</b>	
5.1	57
Number of full-time teachers during the year:	
File Description	Documents
data template	<a href="#">View File</a>
5.2	89
Number of sanctioned posts for the year:	
File Description	Documents
data template	<a href="#">View File</a>
<b>Part B</b>	

## CURRICULAR ASPECTS

### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

A robust CBCS coupled with academic flexibility in our regular programmes affords opportunity to offer a mix of mandatory and electives that provide nuanced comprehension and cutting-edge knowledge of the subject. Our courses and curriculum contextualize core readings and discussions in the backdrop of contemporary issues and facilitate critical reflections on the same. A range of social science seminars further deepens understanding of law in interaction with social sciences. Clinic courses such as Legal Aid Clinic, Law and Poverty Clinic, Preventive Detention and Prison Reform Clinic offer insights into practical consequences of the challenges in ensuring Fundamental Rights, duties and values. Courses in management programmes draw from the research and latest ongoing in the field that prepare future managers for global leadership.

In our research degrees the University strongly encourages exploration of untrodden areas of investigation and launching inquiries, normative and/or empirical, in the given field of studies.

Our distance education programme makes value additions to the knowledge of working professionals by offering specialized courses on emerging and contemporary areas.

Thus, the University's course curriculum ensures nuanced comprehension and holistic approach that equips students to grapple with emerging issues of an ever evolving world order.

<https://www.nalsar.ac.in/undergraduate-study>

<https://www.nalsar.ac.in/postgraduate-study-law>

<https://www.nalsar.ac.in/postgraduate-study-business-administration>

<https://www.nalsar.ac.in/undergraduate-study-in-business>

<https://www.nalsar.ac.in/doctoral-programmes>

File Description	Documents
Upload Program Brochures reflecting details of Courses with POs, COs and PSOs	No File Uploaded
Provide Link for Additional information if hosted in the institutional website	<a href="https://www.nalsar.ac.in/academic-programmes">https://www.nalsar.ac.in/academic-programmes</a>

**1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year**

40

**1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year**

2

File Description	Documents
Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
Any additional information	<a href="#">View File</a>
Data as per Data template	<a href="#">View File</a>

**1.1.3 - Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University**

100

**1.1.3.1 - Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the year**

246

File Description	Documents
Any additional information	No File Uploaded
Programme/ Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

78

#### 1.2.1.1 - How many new courses were introduced during the year

78

File Description	Documents
Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	No File Uploaded
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template as in 1.1.3)	No File Uploaded

### 1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

80

File Description	Documents
Any additional information	No File Uploaded
Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
Data as per data template	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The courses at NALSAR are designed to inculcate not only technical prowess but also address the human in the technocrat. The curriculum is so developed that it gets students to appreciate law in constant engagement with societal realities. One level of integration and critical thinking on cross-cutting issues is routed through mandatory courses at undergraduate and postgraduate programme such as Legal Methods, Law and Poverty, Law and Sociology, Professional Ethics, Environmental Law and Law and Justice in Globalising World. A second level of engagement is attained through elective courses that requires close questioning and reflection about the ground realities. A range of elective and seminar courses including Climate Law and Anthropocene, Environmental Justice: Stories & Struggles; Animal Protection Laws and Policy, Legal Personhood; Madness, Disability and the Normal; Suffering; Ethnographies of Labour and Comparative Political Equality makes for a continuous engagement with issues of contemporary times. Similarly, courses offered in the management programme have been created to foster ethical and responsible business leaders. Several mandatory / elective courses such as Justice Theories, Environmental law and Corporate Management, Corporate Crimes, Human Rights and Corporate Social Responsibility deepens the discourse and facilitates critical reflection on issues of sustainability, human rights and ethics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	No File Uploaded



**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year****7**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to the value added courses	No File Uploaded
List of value added courses (Data Template)	<a href="#">View File</a>

**1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above****20****1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year****177**

File Description	Documents
Evidence of Attendance, Certificate issued for the Value added courses to the students completed	No File Uploaded
List of students enrolled(Data Template as in 1.3.2)	<a href="#">View File</a>

**1.3.4 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)****77.77****1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,****682**

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	No File Uploaded
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

#### 1.4 - Feedback System

##### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Five filled in forms of each category opted by the institution	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

##### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
institutional data in prescribed format	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Average Enrolment percentage (During the year)**

95

**2.1.1.1 - Number of students admitted during the year**

340

File Description	Documents
Sanctioned student strength as approved by the University	No File Uploaded
Student admission list published	No File Uploaded
Data Template (upload the document)	<a href="#">View File</a>

**2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year ( exclusive of supernumerary seats)**

77.68

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

94

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	No File Uploaded
Any other relevant document	No File Uploaded
Data as per Data template	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

**2.2.1 - The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .**

See uploaded additional information file

File Description	Documents
Provide link for additional information	Nil
Upload Any additional information	<a href="#">View File</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
877	57

File Description	Documents
Upload Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teachers at NALSAR consciously prepare their lectures to include numerous questions that can be deeply debated by the students. They frame their classes so as to improve skills of analysis and critical reasoning. Subjects which are focused on knowledge of legal provisions are taught through their socio-legal analysis as well as the contextual study of judicial precedents and administrative materials. Interdisciplinary thinking and modes of discussion are brought into the coverage of conventional legal subjects. The examination pattern has substantially moved towards a model of problem-solving through open-book exams where students have to prepare their response to hypothetical fact situations rather than simply memorizing statutory provisions and judicial precedents.

Students present the assignments before the faculty member as well as group of fellow students to enable mutual discussion. In elective and seminar courses, the evaluation criterion usually includes response papers, group discussions and group assignments which

require students to work collaboratively. Participative learning is found in the clinical courses where faculty members and students assist local communities with legal advise and socio-legal research that is relevant for them.

As explained in 2.2.1 the tutorial system focuses on peer learning where older students assist in the needs of the younger students by being in regular contact with them.

File Description	Documents
Upload any additional information	No File Uploaded
Provide Link for Additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

All regular classrooms and programme venues in the University are now digitally enhanced, complete with digital screens, advance sound systems and adaptability for hybrid classes. This enhancement has enabled us to host both regular and distance education classes in a hybrid mode where online participants can also meaningfully participate in the classroom discussion. It has also allowed us to accommodate the needs of students with disabilities who would have otherwise faced difficulties in a conventional classroom environment.

The digital upgradation has significantly increased the range of resource persons who are involved in the delivery of visiting elective courses and our distance education programmes.

The University library has subscriptions to multiple e-resources and e-book resources, which are often used for research and assignment purposes. The University provides remote access to the respective electronic databases so that our faculty members, research scholars and students can easily meet their research requirements even when they are away from the campus. The University also has specialised courses, which deal with Cyber Crimes, which train the students on how to use analytical and forensic tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the " LMS/ Academic Management System"	Nil

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of faculty mentors assigned to students for academic and other related issues

47

File Description	Documents
Circulars pertaining to assigning the faculty mentors to mentees	No File Uploaded
Mentor diary and progress made	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

### 2.3.4 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

362

File Description	Documents
institution data in prescribed format	<a href="#">View File</a>
Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

64

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

57.89

##### 2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

33

File Description	Documents
Phd/LLD Degree certificates of the faculty	No File Uploaded
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LLD. and number of full time teachers during the year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

12.02

##### 2.4.3.1 - Total experience of full-time teachers

685

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	No File Uploaded
institution data in prescribed format	<a href="#">View File</a>

#### 2.4.4 - Measures / Policies / Incentive by the institution for faculty retention by the institution for faculty retention

NALSAR recruits faculty members to permanent positions as per the applicable UGC Regulations. From time-to-time, faculty members are also engaged through contractual positions to meet the immediate teaching requirements. In order to encourage younger faculty members to complete their Ph.D. the University has also allowed non-teaching semesters on a case-to-case basis. The allocation of teaching responsibilities is also done in such a manner that faculty members can offer elective or seminar courses related to their research expertise. Experienced faculty members who are interested in pursuing research projects / academic assignment are also given leaves.

Under Faculty Incentive scheme faculty members are monetarily incentivized for published papers in scopus Indexed journals and books published by leading international publishers. The scheme has a clear gradation based on the reputation and citation of the respective scholarly sources. This Scheme also has the provision for periodic grants to buy scholarly books and also to claim reimbursement for participation in recognized academic conferences. In addition to the faculty incentive scheme, the University also provides individual research grants based on proposals and seed funding for hosting conferences and workshops under the aegis of the respective research centres of the University.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty	No File Uploaded

#### **2.4.5 - Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year**

8

##### **2.4.5.1 - Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year**

5



File Description	Documents
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
e-copies of letter of contribution (scanned or soft copy)	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

35

### 2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1.63

#### 2.5.2.1 - Number of complaints/grievances about evaluation during the year

14

File Description	Documents
Any additional information	No File Uploaded
Number of complaints and total number of students appeared year-wise	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Since 1998 at NALSAR, there has been a system of continuous evaluation. In each mandatory course students have to appear for mid-term examinations, end-term examinations and complete research-based assignments. Elective and Seminar courses are assessed through methods that include group discussions, research papers and presentations.

The internal assessment methods include different kinds of assignments such as book reviews, film reviews, structured interviews, case comments, legislative analysis, policy analysis and research papers. Turnitin is used to scrutinize the content of the various research-based assignments / proposals before they are forwarded to the individual teachers for evaluation.

ESS examination system portal developed by the university helps in the conduct of examinations and processing of results. The scores for each course are recorded in this database and are published to the students in a manner that ensure confidentiality. The ESS system is also used for the enrollment of students in the respective elective, seminar and clinical courses.

During the Covid-19 pandemic our IT department developed a customized Learning Management System (LMS) called "NALSAR Forums" which was used to host recordings of classes, assigned readings and examination related materials. Use of NALSAR forums enabled the smooth conduct of examinations through the online method.

File Description	Documents
Any additional information	No File Uploaded
Year-wise number of applications, students and revaluation cases	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Current Manual of examination automation system	No File Uploaded
Annual reports of examinations including the present status of automation	No File Uploaded
Current manual of examination automation system and Annual reports of examinations including the present status of automation (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

**NALSAR aims to equip its graduates with the skills and knowledge**

needed for meaningful engagement with public institutions, market structures and civil society institutions. A good number of NALSAR graduates are now serving the public as judicial officers and civil servants. Many law graduates are practicing before courts and tribunals, thereby contributing to the deepening of access to justice. Several have pursued advanced degrees and are now working as teachers and researchers. Those who have taken up positions in the corporate legal sector are contributing to the development of the business environment. While the management programmes were started in 2013, the graduates from that area are now making an impact in the fields such as financial services and entrepreneurship.

The learning outcomes that are relevant to each of the taught programmes are made publicly available through the institutional website (<https://www.nalsar.ac.in/academic-programmes>). They are also briefly reflected in the brochure that is updated annually on the website of the Consortium of the National Law Universities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide links as Additional Information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Since we are offering professional courses, research degrees and distance education programmes, the outcomes of each category are slightly different. In the full-time taught programmes the main outcomes are to prepare our graduates to demonstrate professional excellence, social sensitivity and ethics in their careers. Hence our courses emphasise theoretical knowledge as well as its application to concrete practical problems. This is why we deliver a mixture of mandatory and elective courses spanning a broad range of subjects. In our research degrees our aim is that the scholars enrolled with us will produce original scholarship that advances the state of knowledge in their chosen area. This involves both descriptive and normative inquiry into the working of political, social and economic institutions. Our distance education programmes are aimed at working professionals who are looking to gain specialised knowledge in the respective areas covered by the various

degrees and diplomas.

In order to evaluate course outcomes, the University regularly collects feedback from students. The same is shared with the faculty concerned for necessary action and further improvements. A periodic review of the course outcomes and programme specific outcomes is done through faculty meetings at the end of each semesters.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for Additional Information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

231

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Provide link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	<a href="#">View File</a>

### RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research policy of the University consists of the following components: the doctoral and post- doctoral program; specialized research centres; incentives to promote the research capacities of the NALSAR faculty and enhancing the research capacity of the general academic community. All these components have been distinctly uploaded on the university website.

NALSAR admits students from law, social science and management to its doctoral program. All things being equal the university has been providing space for unexplored areas to enable the creation of original scholarship.

In order to provide for dedicated space for the research interests of its faculty, the University had established research centers. Centres are encouraged to seek internal / external fundings through projects. University has approved budget of two lakhs for each Centre.

University has Faculty Incentive Scheme to promote research.

The Flying Research Kites talks and the Annual Survey of State Legislation in India are two capacity building and knowledge dissemination initiatives which are available on the NALSAR website.

File Description	Documents
Any additional information	No File Uploaded
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
URL of Policy document on promotion of research to be uploaded on website	Nil

### 3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

5

File Description	Documents
Any additional information	No File Uploaded
Budgeted and expenditure statements signed by the Finance Officer indicating the amount of seed money provided and utilized	<a href="#">View File</a>

**3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year**

**7**

**3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year**

**4**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and their international fellowship details (Data Templates)	<a href="#">View File</a>

**3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the year**

**30**

File Description	Documents
Any additional information	No File Uploaded
Provide a list of research fellows and their fellowship details (Data Template)	<a href="#">View File</a>

<b>3.1.5 - Institution has the following facilities to support research: o Incubation Centre o Mediation Clinics o Legal Aid o Legal Literacy cell o Research centres o Legal Databases o Computer labs o Moot court o Theatre o Law Museum</b>	<b>Any 4 or more of the above</b>
---	-----------------------------------

File Description	Documents
Provide the link of videos and geo-tagged photographs	Nil
Upload the list of facilities provided by the university and their year/s of establishment	No File Uploaded
Upload any additional information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

### 3.1.6 - Institution recognized by different Ministries and Government bodies or National or International agencies (Data for the latest completed academic year)

#### 3.1.6.1 - The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies

15

File Description	Documents
Any additional information	No File Uploaded
e-copy of the recognition award letters	No File Uploaded
Provide the List (Data Template)	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

184.40

#### 3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

184.40

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant/award letters for research projects sponsored by non-government agencies	No File Uploaded
Provide the List of project and grant details (Data Template as of 3.1.6)	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

### 3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

106.46

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.12

### 3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

7

File Description	Documents
Any additional information	No File Uploaded
Supporting document from the Funding Agency	No File Uploaded
Provide the Link for the funding agency website	Nil

### 3.2.4 - Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

### 3.2.4.1 - Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

6



File Description	Documents
Data as per data template	<a href="#">View File</a>
Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations	No File Uploaded
The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge

The mission of the University includes organizing advanced studies and promote research in all branches of law and disseminating legal knowledge by organizing lectures, seminars, symposia, workshops, conferences and by offering masters' / diploma programmes in specialized areas of law. To achieve this goal, the University has established as many as 20 Research Centres.

Some of the significant research contributions in the year include:

Centre for Legal Philosophy and Justice Education funded doctoral research in eight topics like - Vagrancy and Beggary in India: A Socio-Legal Critique; Women Entrepreneurship Development with special reference to MSME's - in India issues and challenges etc.

Centre for Animal Rights Centre undertook research works on fish welfare intensive animal agriculture in India and published the first paper in the series titled 'True Cost of Eggs: A Cost to our Environment'. Also organized Sensitization and capacity building programs like training 800 judges from Bihar Judicial Academy on Animal Laws etc.

Centre for Criminal Justice Reform and Research organized Symposium on 'Encounter Killings in India' on October 29, 2021.

The Centre for Commercial Laws & Dispute Resolution in association with Singapore International Arbitration Centre had organized 'SIAC Institutional Arbitration Module (Online Edition)' on 18-21 November 2021.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.3.1.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

83

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.3 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

1

File Description	Documents
e- copies of award letters	No File Uploaded
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research methodology course work 2. Legal and Social Sciences Research Integrity Committee 3. Plagiarism check 4. Research Advisory Committee**

All of the above

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	Nil
Any additional information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards  
Commendation and monetary incentive at a University function  
Commendation and medal at a University function  
Certificate of honor  
Announcement in the Newsletter / website**

**A. All of the above**

File Description	Documents
e- copies of the letters of awards	No File Uploaded
Any additional information	No File Uploaded
Provide the List of Awardees and Award details (Data Template as of 2.4.4)	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

**3.4.3 - Total number of PhD thesis and LLM Dissertations on IPR during the year**

**6**

File Description	Documents
Any additional information	No File Uploaded
Provide the List as per data templates (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of Ph.Ds awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's were awarded during the year**

**11**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of the thesis, year of award etc., (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.5 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

4

### 3.4.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

52

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name of journal and year of publication (Data Template)	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

### 3.4.4.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

42

File Description	Documents
Any additional information	No File Uploaded
Content page and first page of the article/research paper	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. For other**

**A. Any 5 or all of the above**

**Government Initiatives 6. For Institutional or consortium's LMS or other hosting platforms**

File Description	Documents
Any additional information	No File Uploaded
Give links or upload document of e-content developed	Nil
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template)	<a href="#">View File</a>

**3.4.8 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
3	4

**3.4.9 - Number of Citations in the Judgments of Supreme Court, High Courts and Courts of Foreign Jurisdiction in which the research work of Faculty of the institutions are quoted and cited during the year**

0

File Description	Documents
Copy of the judgment with the citation highlighted	No File Uploaded
institutional data in prescribed format	No File Uploaded

**3.5 - Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University allows all faculty contractual and tenured to take up consultancies after duly informing the vice chancellor. The University retains 30 percent of the consultancy fee and the rest is paid to the consultant faculty member. [https://nalsar.ac.in/images/3.5.1%20consultancy%20policy%20file%20no\\_1.pdf](https://nalsar.ac.in/images/3.5.1%20consultancy%20policy%20file%20no_1.pdf)

Details of some of the consultancy works undertaken by the faculty members are provided below

- Drafted a new Lighthouse Act for enactment in place of the

existing Lighthouse Act, 1927 for Directorate General of Lighthouses and lightships, Ministry of Shipping, Government of India.

- Revamping the Merchant Shipping Act, 1958/ revisiting the provisions of Merchant Shipping Bill, 2016 for Ministry of Shipping, Government of India.

Online Certificate course on Constitution Law for Ministry of Law and Justice, Government of India.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to the Consultancy policy	No File Uploaded
Upload the soft copy of the Consultancy Policy	No File Uploaded
Upload any additional information	No File Uploaded
Provide the URL of the consultancy policy document	<a href="https://nalsar.ac.in/images/3.5.1%20consultancy%20policy%20file%20no_1.pdf">https://nalsar.ac.in/images/3.5.1%20consultancy%20policy%20file%20no_1.pdf</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

53

File Description	Documents
Audited statement/s of accounts indicating the revenue generated through consultancy	No File Uploaded
Any additional information	No File Uploaded
Provide the List of consultants and revenue generated by them (Data Template)	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The extension activities of the University range from the local to the national. Whilst some sensitization tasks are firstly undertaken within the university premises and then move outside. In others the difficulties of the world outside are addressed and students learn from those engagements. In what follows some of the significant interventions of the university are outlined.

- The Animal law center of the University held sensitization workshops with students, faculty of NALSAR and NLSIU-Odisha, Judges, public prosecutors, and animal activist, and (photos and schedule)
- 1. Developed brochures to spread awareness and open houses conversation on avoiding conflicts between human-animal scenarios ([https://drive.google.com/file/d/13dUBv\\_Jef9wRZRt4r826hLkTqy0RV8M7/view](https://drive.google.com/file/d/13dUBv_Jef9wRZRt4r826hLkTqy0RV8M7/view) )
- 2. Ran a Webinar series on multilateral perspectives on animal welfare <https://animallawcentre.nalsar.ac.in/index.php>
  - NALSAR Land Rights Centre guided and people from the nearby villages w.r.t revenue records and helped also identified and guided in a case of un-approved
  - In order to understand the nuts and bolts of policing NALSAR entered into a MoU with the Criminal Investigation Department of Police, the Government of Andhra Pradesh. This agreement and the ensuing internship enable four interns to interact with senior officers both in person and online. The extended interaction has helped students learn how the law in books operates in action.

File Description	Documents
Provide the link for additional information	No File Uploaded
Upload any additional information	No File Uploaded

### 3.6.2 - Impact of Legal aid/ Community services/Extension activities

<https://nalsar.ac.in/extension-activities>

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

21

File Description	Documents
Reports of the event/s organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc., during the year (Data Template)	<a href="#">View File</a>

### 3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

#### 3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

463

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc., (Data Template as of 3.6.3)	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

##### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

154

File Description	Documents
Copies of collaboration letters	No File Uploaded
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc., (Data Template)	<a href="#">View File</a>



### 3.7.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

48

#### 3.7.2.1 - Number of functional MoUs with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

18

File Description	Documents
e-copies of the MoUs with institution/ industry	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

NALSAR University of Law has a state-of-the-art infrastructure that supports optimal teaching and learning. The classrooms are equipped with blended technology, allowing for both offline and online learning. The faculty rooms are also well-equipped, with interaction space, book shelves, printers, Wi-Fi, and LAN connectivity.

The library building is spread over 54,323 square feet and has a seating capacity of 500 students. It is open until 2am and provides access to a wide range of research materials, both physical and digital.

The University also has a moot court hall with a seating capacity of 200 students. This moot court hall is designed to replicate a real courtroom setting, with a dais for judges, a witness box, and other courtroom amenities.

NALSAR also has a Convention Center with 20+ rooms and a dining hall. This Convention Center is ideal for hosting conferences,

workshops, and other events. The University also has an Auditorium with a seating capacity of 800 people. This Auditorium is used for a variety of purposes, including lectures, seminars, cultural events and university convocation.

In addition to these facilities, NALSAR also has a variety of other support services available to students. These services include a Counseling Center, a Health Center, a Sports Complex, Computer Labs, Accessibility lab for specially abled persons.

Overall, NALSAR University of Law has a well-developed infrastructure that supports all aspects of teaching and learning. The University is committed to providing its students with the best possible learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

NALSAR University of Law has a wide range of sports and extracurricular facilities to support its students' holistic development.

- **Stadium:**The University has a sprawling stadium spread over 8,450 square feet and is being upgraded to Olympic standards with an artificial turf for sports like football, cricket etc.
- **Volleyball Court:**The University has a volleyball court with synthetic flooring, as per the norms of the Sports Authority of India (SAI).
- **Kabaddi Court:**The University has a Kabaddi court, also following protocols set forth by SAI.
- **Lawn Tennis Courts:**The University has two Lawn Tennis courts.
- **Table-Tennis Equipment and Basketball Courts:**Both the boys' and girls' hostels have Table-Tennis equipment and a basketball court.
- **Gymnasiums:**Both the boys' and girls' hostels have fully equipped gymnasiums (three overall), and the University also has a Faculty Gymnasium.
- **Auditorium:**The University has a state-of-the-art Auditorium with a capacity to accommodate 800 persons. It is used for

several extra-curricular activities such as quizzing competitions, cultural performances, and guest lectures.

- **Multipurpose Area:**The University has a 200-capacity multipurpose area with a proper dais, which is the venue for hosting various regional fests and annual fests. (Awadh-Magadh, South Indian Fest, Lohri Fest, Telugu Fest, Onam , 'Carpe Diem', 'Winnows' etc.
- **Yoga Centre:**The University has a Yoga Centre with a seating capacity of 100 members.

File Description	Documents
Upload any additional information	No File Uploaded
Geo-tagged pictures	No File Uploaded
Provide the link for additional information	Nil

#### 4.1.3 - Availability of general campus facilities and overall ambience

NALSAR is a beautiful and well-maintained campus with a strong focus on sustainability. The campus is spread across 50 acres of land, with around 12,84,769 sq. ft. covered with buildings and rest with beautiful landscaping.

NALSAR is home to a wide variety of trees, which are home to many kinds of birds and butterflies.

##### Campus Facilities

- Seven blocks of Halls of Residence for Boys & Girls, apart from residential quarters for teaching and non-teaching staff members.
- Dining Hall of around 700 capacity.
- Health Centre (G+2 floors) with experienced Doctors, Resident Nurses and a Lab Technician on around-the-clock duty.
- Convention Centre with conference rooms, dining hall and rooms for accommodation of guests, and for conducting various seminars, workshops, and training programmes.
- R O Plant for water treatment and supply of purified drinking water, apart from a sewage treatment plant.
- Security services 24x7 in hostels and other spaces on campus through stationing and patrolling of guards.

Sustainability Initiatives to reduce its environmental impact include:

- **Rainwater harvesting:** The campus has a natural rainwater harvesting lake and rainwater harvesting systems on all buildings.
- **Solar power:** The campus has a 0.200 MWP grid solar plant that provides a significant portion of the campus's electricity needs.
- **Energy efficiency:** The campus has installed energy-efficient lighting and other appliances.
- **Waste management:** The campus has a sewage treatment plant and a composting system for organic waste.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

#### 4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

58

##### 4.1.4.1 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

1755.79

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	No File Uploaded
during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Library of the NALSAR University of Law is an independent building spread across an area of 54,323 Sq. Ft., with two floors of building and with a seating capacity of 500 users. The Library is also equipped with an Orientation Room, Discussion Rooms, Moot Court

Room on the first floor. It has VIRTUA software, developed by VTLS Inc., which is a MARC-based ILS system. The NALSAR Library is equipped with high-speed Wi-Fi as well as multiple LAN ports. The library is also equipped with a photo-copier machine, which is used for printing and scanning purposes.

Radio Frequency Identity (RFID) based solutions is used for its circulation, management, inventory and security systems. The Library is also equipped with the touch Kiosk machine, a self-checkout machine.

The library has access to over 70 e-databases, e-book resources, journal resources, and e-news resources in addition to over 50,245 physical books and 2,16,170 e-books. Patrons of the Library can use the federated search or access these resources from the website of library from anywhere.

The NALSAR Accessibility Lab with required software and hardware is established to provide access to visually disabled students.

Information about various sections, resources, services and facilities is available at the Library Portal:  
<https://library.nalsar.ac.in/>.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the Paste link for additional information	<a href="https://library.nalsar.ac.in">https://library.nalsar.ac.in</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	<a href="#">View File</a>

**4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)****388.81995****4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)****388.81995**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	No File Uploaded
Details of annual expenditure for purchase of books and journals during the year (Data Template as of 4.2.2)	<a href="#">View File</a>

**4.2.4 - Legal Databases made available to the students****34****4.2.4.1 - Number of Legal Databases made available to the students during the year****34**

File Description	Documents
Invoices and transaction details for the purchase of legal Databases	No File Uploaded
Any additional information (links of database)	Nil
institutional data in prescribed format	<a href="#">View File</a>

**4.2.5 - Percentage per day usage of library by teachers and students ( foot falls and login data for online access)****99.57****4.2.4.1 - Number of teachers and students using library per day over last one year****930**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View File</a>

### 4.3 - IT Infrastructure

**4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)**

100

#### 4.3.1.1 - Number of classrooms and seminar halls with ICT facilities

29

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities(Data Template)	<a href="#">View File</a>

**4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**

**The University IT Policy is a comprehensive set of guidelines that governs the use and management of IT resources at the University. The policy covers a wide range of topics, including:**

- **Replacement of IT equipment:**The policy provides for the replacement of IT equipment after its End-of-Life (EOL), as per the manufacturers' product catalogue or white paper.
- **E-Waste Management:**The policy outlines the procedures for the safe and environmentally responsible disposal of IT equipment.
- **Energy Efficiency:**The policy mandates the procurement of IT equipment with Energy efficiency benchmarks and power surge protection.
- **Student Laptops:**The University has allocated a budget for the

procurement of student laptops to support economically backward students.

- **Privacy Policy:**The University has a Privacy Policy for the data protection of students on the ESSSystem.

In short, the University IT Policy is a well-crafted document that ensures the efficient and responsible use of IT resources, while also taking into account the University's social responsibility and the privacy of student data.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

#### 4.3.3 - Student – Computer ratio during the academic year

3:1

File Description	Documents
Copies of stock entries of PCs and Laptops	No File Uploaded
Upload any additional information	No File Uploaded
Data as per data template	<a href="#">View File</a>

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload any additional information	No File Uploaded
Recent copies of invoice paid to Internet service providers	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above



File Description	Documents
Upload any additional information	No File Uploaded
Provide links to the geotagged photographs	Nil
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates as in 3.4.7)	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

14.69

##### 4.4.1.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)

302.37474

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of expenditure highlighting the expenditure incurred for maintenance	No File Uploaded
Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The SBC Academic Committee organizes a physical tour and orientation of the University campus, including the Library, for every incoming batch of students. These tours familiarize all new entrants with all

facilities available on campus and are followed by hands-on programs to learn how to use them.

The university has facilities for students with disabilities, and protocols are in place to familiarize them with the facilities.

During the orientation, the University's counselors inform the students of the free-of-charge counseling services on campus. The University's counseling center stays in regular touch with students throughout the semester, especially before exams, by communicating available slots for reaching out to deal with anxiety and other mental health issues the students may face in the course of their campus life.

The sports facilities both inside and outside the hostels, such as gymnasiums, Table Tennis, Basketball Courts, Stadium, etc., are accessible to students throughout the day.

The Health Centre is open throughout the day with separate doctors and nurses on day and night duties, whose contact details are shared with all the incoming students.

To avoid academic and other physical spaces in the university from being double booked, there are procedures in place to book the University spaces in advance through the Registrar's Office.

For state of art facilities to remain state of art, there are routine upkeep, ,maintenance, repairs of any wear and tear or special damages and also for disposal of obsolete goods and furniture.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year**

11.17

**5.1.1.1 - Number of students benefited by scholarships/ freeships / fee- waivers by Government /Non-Governmental agencies/ Institution - during the year****98**

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Scholarship sanction letter	No File Uploaded
Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year****53.93****5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year****473**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**A. All of the above**

File Description	Documents
Provide Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capacity development and skills enhancement schemes (Data Template)	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**  
**Implementation of guidelines of statutory/regulatory bodies**  
**Organisation wide awareness and undertakings on policies with zero tolerance**  
**Mechanisms for submission of online/offline students' grievances**  
**Timely redressal of the grievances through appropriate committees**

- All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

**5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

100

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations)**

**during the year****3**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Average percentage of placement of outgoing students during the year****66.66****5.2.2.1 - Number of outgoing students placed during the year****154**

File Description	Documents
Placement offer letters	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.3 - Percentage of Students enrolled with State Bar council****42.85****5.2.3.1 - Number of Students enrolled with State Bar council (data for last completed academic year)****99**

File Description	Documents
State Bar Council Enrollment number	No File Uploaded
State Bar Council registration certificate	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

**5.2.4 - Percentage of recently-graduated students who have progressed to higher education during the year****13.41****5.2.4.1 - Number of outgoing students progressing to higher education****31**

File Description	Documents
Proof of progression to Higher Education	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition****77**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	<a href="#">View File</a>

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

The Student Bar Council (SBC) is governed by the Student Bar Council Constitution. The Executive Council consists of the President, Vice President, Treasurer, General Secretaries, and Joint Secretaries. It consists of a total of 11 Committees under it –Academic Committee, ADR Committee, Moot Court Committee, Literary and Quizzing Committee, Cultural and Fine Arts Committee, Mess and Hospitality Committee, Hostel and Campus Welfare Committee, Debating Committee,

Sports Committee, Social Responsibility and Student Welfare Committee, and Board of Auditors.

The SBC is constituted to:

- Promote a cordial and harmonious relationship between the faculty, administration and student body;
- Create an avenue for the peaceful settlement of disputes and grievances thereof;
- Co-ordinate activities to stimulate intellectual, physical and moral development;
- Ensure social and individual liberty and equality amongst the student community vis-a-vis the faculty and administration; and
- Foster the spirit of a diverse and unprejudiced student community

The Executive Council acts as the bridge between the students and the administration. It has been invited on multiple occasions to draft policies for the welfare of the students, and to keep up with the growing needs of the student body and the administration.

Students are members of various committees of the university which have been formed for organising seminars, conferences, workshops as well as the convocation programme. Student representation is also crucial to the functioning of the IQAC, IT Committee and the Internal Complaints Committee.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year**

11

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events / competitions organised per year (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The NALSAR Alumni Association was registered under the Andhra Pradesh Societies Registration Act, 2001 (Act No.35 of 2001) in the office of the Registrar of Societies, Ranga Reddy (East) District with Registration No.310 of 2011 on April 13, 2011.

In the A.Y 2021-22, University alumni had offered as many as 10 elective / social seminar courses. They have also involved in the training and outreach programmes conducted by the university. Contributed to the endowment and scholarship funds. Acted as judges for internal selection of teams for Moots, ADR Competitions and Client Counselling Competitions. The Alumni have conducted career counselling sessions for existing students and have helped the existing students in developing professional skills by allowing the students to undertake internships under them. The alumni have facilitated the recruitment program at the University. The University alumni have provided guidance to the existing students for pursuing higher education. They have readily funded various fundraisers undertaken by the student body of the university.

In addition to this, the alumni association of the University focusses on organising alumni get togethers in India as well as abroad. Further, the foreign chapters of the association, focus on assisting the fresh entrants of the chapters in settling abroad.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year

A. ? 5Lakhs



(INR in Lakhs)	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
<p>The University's vision and mission are outlined below.</p> <p><b>Vision:</b></p> <ul style="list-style-type: none"> <li>To provide quality legal education that underlines constitutionalism, rule of law and justice, with a particular focus on social justice to the marginalized communities.</li> </ul> <p><b>Mission:</b></p> <ul style="list-style-type: none"> <li>To so impart legal education conduct research and training, undertake writing and publication, disseminate information and promote legal literacy so that the vision of the university informs its reality.</li> </ul> <p>NALSAR has strong commitment towards its vision of social justice which it imparts through its mission. This commitment is reflected in all aspects of the university's activities, from its curriculum and admissions policies to its research and outreach programs. This commitment is reflected in its equal opportunity initiatives, focus on diversifying the legal profession, and doctoral program that gives voice to non-dominant perspectives. NALSAR also promotes social justice through its clinical program and outreach initiatives. For example, the university's clinic program focuses on important social justice issues such as prison rights, animal rights, and language justice. NALSAR is also home to a five-year research project that is incubating an alternative theory of justice based on cooperation, contentment, and care.</p>	

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

NALSAR University of Law involves students in decision-making through a consultative model. This is evident in the way the university's committees are constituted and function, as well as in other activities such as library e-resource procurement and mess tender management. The vice chancellor also makes an effort to stay in touch with the faculty and students through regular meetings and open houses.

This consultative model has several benefits. It gives students a sense of ownership over the university and its functioning. It also allows for a more informed and inclusive decision-making process. Additionally, it helps to build trust and cooperation between the different stakeholders in the university community.

Here are some specific examples of how student involvement has benefited in better administration:

- During the pandemic, students played a key role in helping the university to develop and implement new ways of teaching and learning. For example, students established and maintained the NALSAR FORUMS, a platform to host class recordings, readings and lingering doubts.
- The preliminary drafts of the Student Scholarship Policy, 2021 was drafted by the student Social Responsibility and Student Welfare Committee.
- The SBC President is part of the proctorial board considering any disciplinary actions.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

## 6.2 - Strategy Development and Deployment

## 6.2.1 - The institutional Strategic plan is effectively deployed

One of the strategic plans of the university is introducing / expanding multidisciplinary / interdisciplinary programmes of the university in regular and distance mode. As a part of it, University during the year introduced a full-time integrated programme in management - BBA MBA in addition to various masters and advanced diploma programmes through Centre for Distance and Online Education in contemporary interdisciplinary areas such as 'Criminal Law and Forensic Science', 'Cyber Security and Data Protection Laws', 'Animal Protection Laws', 'Corporate Taxation' and 'International Taxation'.

Learning the lessons from the pandemic, to reach out to larger audience with proper interactive exchange of knowledge, the classrooms in the university are converted into smart classrooms with blended technology for conducting classes in offline, online or hybrid mode. These classrooms have digital podiums, LED screens, and digital pens replacing the traditional whiteboards. AI-driven motion capturing cameras (two in each class) provide a real-time overview of the classroom to those joining in the hybrid mode. State-of-the-art ceiling mics have been installed which are integrated with digital signal processors. The classes are also recorded and uploaded on the website for access of the students during their course programmes.

University received good number of enrolments for its multidisciplinary / interdisciplinary programmes. The institutional Strategic plan was effectively deployed.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University's Governing Bodies such as the General Council, Executive Council, Academic Council, and Finance Committee had their meetings as per the regular schedules in the period under report.

Owing to the COVID-19 pandemic, the meetings were conducted in online, offline or hybrid mode as per convenience of the members. The IQAC meetings, Expert Committee meetings, consultative meetings with faculty members were also held on a regular basis, both in online and / or hybrid mode. Open house meetings with students were also conducted to review the problems with online instruction and evaluation. Service matters pertaining to faculty members and staff were reported to the Executive Council as per established norms.

The service regulations for both the teaching and the non-teaching staff adopted on 11.01.2014 were amended as per requirements as and when required and have been publicly circulated and implemented.

File Description	Documents
Provide the link for additional information	Nil
Provide the Link to the Organogram of the University webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operations, Administration etc., (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance appraisal of its non-teaching staff is done annually as per calendar year. The performance feedback is shared with them and the record of the same is maintained in the personal file of each employee. Performance score is one of the basis for sanction of increments and promotions as per service regulations. In the same manner, at the end of every semester/trimester feedback for teaching staff is collected from students and shared with respective faculty to review their performance and make needful improvements wherever necessary.

The university has taken considerable welfare measures for its staff. Implemented revision of Pay and allowances for non-teaching staff drawing regular pay scales as recommended by PRC 2020 in the reporting year.

The university procured a new AC bus to facilitate smooth and comfortable commutation for its staff. In order to meet personal exigencies, the university offers personal loan facility to its staff on a nominal interest basis and simple terms and conditions of disbursal and repayment. University enhanced medical reimbursement amount to Rs.30,000/- towards expenses incurred for payment of medical insurance premium and or medical expenses. Under Faculty Incentive Scheme an amount of Rs.4,60,000/- was sanctioned to faculty in the reported year.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year**

49.12

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

7

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the FDPs organized by the institution	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

Nil

#### 6.3.4.1 - Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution.	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year (Data Template)	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Fund mobilization

- Fees collected from the students remains the major source of revenue for the institute and helps the university to break-even. The other sources are funds from the State Government and Endowment funds. The funds received from State Government are mostly for capital expenses i.e construction of new buildings etc. The funds received from endowments are mostly for institution of Gold medals, fee scholarship for sponsoring for moot events. Towards maintenance expenditure the institute majorly relies on its own funds. Only during the last two years the university received funds towards maintenance expenditure.

#### Optimal utilization of resources

University makes optimal utilization of funds and has not availed any over-draft facility for payment of salaries / wages to its employees, maintenance expenses or for scholarship payments and research facilities etc.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

**Nil**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**2430**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

**Nil**

**6.4.3.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**74.77**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies during the year (Data Template as of 6.4.2)	<a href="#">View File</a>

6.4.4 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Every year, after financial year closure, the university conducts statutory audit of its accounts. The central government's AG audit from the financial year 2014 till financial year 2021 was conducted in the months of July and August 2021. The university also completed its statutory audit for the financial year 2021. No irregularities were noticed in both the audits.



File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

**IQAC has been overseeing teaching learning methodologies adopted by the University and has made various suggestions which have improved the teaching learning processes at NALSAR during the continued covid period during the A.Y. 2021-2022 .**

**With the he recordings of the lectures made on recommendation of the IQAC, NASLAR Forums was created as responsive and augmentative reality platform that served as repository of classes and facilitates discussions even during the first half of the semester till January 2022. This created a peer learning teaching environment for each course.**

**Only the students having the digital access issues and hostile home environments and the newly admitted students during the covid period were asked to return to campus during the reported year for safety reasons. IQAC ensured that special care both physical and phycological of the students on campus / off campus was attended to by the university.**

**IQAC had contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals during the year.**

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5.2 - Institution has adopted the following for

**A. Any 5 or all of the above**

**Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2. Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4. Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others) 7. Disability/gender/diversity audit 8. Scholar in residence program**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

- University in April, 2022 regularized 51 Non-Teaching staff members with effect from the date of their appointment to the current posts, until the age of superannuation.
- To augment and upgrade health service facilities on campus, the new Health Centre building was constructed, having G+2 floors, spread across 17,000 sq-ft area. The building is equipped with 10 beds and accommodation facilities for duty doctors and nursing staff.
- University conducted Green Audit for improvising its premises with environment friendly measures.
- University also conducted Access Audit of the university for improving the facilities for the specially abled persons on the campus.
- Library online and offline resources were increased. An amount of Rs. 3.88 crores was spent during the reported year.
- Digital infrastructure of the university was upgraded by converting regular classrooms as smart classrooms.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NALSAR University has always emphasised the practice of Constitutional principles such as equality, non-discrimination and fairness both in its academic activities as well as the social interactions among its stakeholders. Incoming students undergo sensitization workshops on issues such as the prevention of sexual harassment of women, sensitivity towards historically marginalised communities and addressing the needs of persons with disabilities. While the introductory workshops are conducted by faculty members and senior students at the beginning of each academic year, specialised seminars and workshops are also held regularly to build both academic and social awareness of these issues.

The University would specially like to acknowledge the initiative taken by students through groups such as 'Savitribhai Phule Intersectional Study Circle' and 'NALSAR Minorities Forum' which have taken visible steps in this direction. The needs of the students from historically disadvantaged communities are prioritised by the Scholarships Committee when it makes recommendations for granting fee waivers and facilitating external scholarships.

The Indian Constitution has opted for substantive equality, a commitment which recognizes the reality of difference and the need to customise general norms for the particular needs of groups and even individuals. NALSAR policy of reasonable accommodation is extended to all students and not just to students with disabilities.

File Description	Documents
Annual constitutional values gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care centre for children of the staff e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment**

**A. All of the Above**

File Description	Documents
Geo-tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)**

NALSAR University of Law has a comprehensive waste management system in place. The system is based on the principles of reduce, reuse, and recycle.

Food waste from the mess is collected and sent to a pig farm in the nearby village of Shamirpet.

The university also segregates organic waste from inorganic waste at source. The organic waste is then composted, while the inorganic waste is recycled.

The waste water from the university is stored in an underground sump of 100,000 liters capacity. It is then pumped to a sewage treatment plant (STP) that uses the moving bed biofilm reactor (MBBR) technology. The treated water is then pumped to a storage tank and finally used for watering the plantations and gardens on campus. The sludge generated from the STP is dried and disposed of in a safe and environmentally friendly manner.

Bio-medical waste is segregated into four categories: yellow, red, white, and blue. Each category is disposed of in a different way.

For e-waste management, NALSAR has signed an MoU with M/s Z Enviro Industries Pvt Ltd, an authorized dismantler/recycler of the State Pollution Control Board (SPCB) for the e-waste management of the university. All e-waste generated at the university is collected and sent to M/s Z Enviro Industries Pvt Ltd for proper disposal and recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo-tagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo-tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo-tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of any awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of**

A. Any 4 or all of the above

reading material, screen	reading
File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>NALSAR is a residential university that promotes diversity and inclusion in several ways. The university is committed to educating and informing students about prejudice and discrimination. This is done through a variety of methods, including, offering elective and visiting courses that provide a fair representation of the viewpoint of the other and also by incorporating issues of prejudice and discrimination into mandatory courses such as legal methods, law and poverty, constitutional law, and legal ethics.</p>	
<p>The university and student forums such as the Savitri Bai Phule Study Circle, the Minority Forum, and the NALSAR Queer Collective for gender minorities invite inspiring speakers who have worked for inclusion and communal harmony to come and share their experiences with the students.</p>	
<p>The university celebrates festivals from all regions and religions. Cultural festivals such as Telugu Fest, South India Fest, Rajasthani Fest, Dandiya Night, East Fest, and Awadh-Magadh celebrate the food, dance, music, and dress of different parts of the country.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	Nil
Any other relevant information	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The university undertakes many activities in furtherance of constitutional values, which views the constitution not as a textual document but as an organic, evolving document. NALSAR undertakes the Courts and the Constitution, a conference which is attended by all students which discusses the working of the courts, the constitution and their interaction with contemporary society. The university also undertakes a number of talks, debates and events in furtherance of the same. The university also hosts the NALSAR Lecture Series on Constitutionalism which discusses pressing issues which need to be addressed in the spirit of the constitution. Many of these discussions and lectures are also uploaded on NALSAR's YouTube Channel, so as to provide the benefit of these events to persons beyond the university. The university also has undertaken various practical oriented courses, so as to inculcate the values and train students in dealing with practical consequences of the challenges in ensuring Fundamental Rights, duties and values, etc; some of these courses are the Legal Aid Clinic, Preventive Detention & Prison Reforms course, Law and Poverty Clinic, etc.

The university has also been celebrating Constitution Day on 26th November. To this end, the university under the aegis of faculty members has been conducting various seminars and competitions to sensitize the students about rights, duties and responsibilities.

File Description	Documents
Any other relevant information	Nil
Details of activities that inculcate values necessary to nurture students to become responsible citizens	Nil



7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above
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File Description	Documents
Code of conduct and ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
<p>The University has been actively conducting various events on the occasions of national importance and cultural festivals. Many student-run clubs under the aegis of faculty coordinators are involved in organising various events and cultural festivals.</p> <p>During the routine and physical semester on campus, festivals of importance such as Diwali, Holi, Christmas and Eid are celebrated with gaiety, cultural performances, and feasts. Occasions of national and international significance such as Independence Day, Republic Day, Gandhi Jayanti, Ambedkar Jayanti, Yoga Day, International Women's Day etc. are also celebrated among other important events. Flag hoisting by the Vice Chancellor in the presence of staff, faculty and students followed by cultural events by the students is a regular feature of the Independence Day and Republic Day celebrations at the University.</p>

The University has also been annually celebrating the Constitution Day on 26th November. To this end, the faculty members of the University have been conducting various seminars and competitions to sensitize the students about rights, duties and responsibilities, include a public reading of the Preamble to the Constitution of India.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	Nil
Geo-tagged photographs of some of the events Geo-tagged photographs of some of the events	Nil
Any other relevant information	Nil

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### First best practice

#### 1. Title of the Practice: Digital Education Initiatives

#### 2. Objectives of the Practice

Through our YouTube Channel, NALSAR makes content recorded from guest lectures, conferences, workshops and selected courses available to the Public.

#### 3. The Context

NALSAR made investments in the digital infrastructure for recording and hybrid instruction. This helped in meeting the needs of online classes during the pandemic as well as distance education.

#### 4. The Practice

NALSAR gave autonomy to student groups to invite speakers. We uploaded content from conferences and Research Methodology workshops. We created a law teachers refresher course as part of ARPIT. With support from Department of Legal Affairs NALSAR created

an Online Course on the Indian Constitution, launched in English in 2021.

## 5. Evidence of Success

The NALSAR University of Law YouTube Channel now has more than 500 videos and 53,000 subscribers. Other Universities are using the recordings in their courses. Through this platform we are serving the learning needs of people across different age groups.

## 6. Problems Encountered and Resources Required

To sustain the digital presence digital cameras were procured in 2015-16 and classrooms were upgraded by 2021-2022. Going forward, there is a need for clear editorial policy.

## 7. Notes (Optional)

### Second Best Practice

#### 1. Title of the Practice: Interdisciplinary Academic Offerings

File Description	Documents
Best practices as hosted on the Institutional website	<a href="https://nalsar.ac.in/agar">https://nalsar.ac.in/agar</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

### Extension activities focused on Social Justice

As a higher educational institution, NALSAR has an obligation to deliver taught courses and also to facilitate independent research. A third important function is to bring the knowledge of law closer to the general public so as to make legal knowledge relevant for solving practical problems. Hence, the University seriously invests in a range of extension activities that are focused on questions of social justice. Among these, there are four noteworthy ongoing interventions. Firstly, sponsored research projects that are focused

on the delivery of socio-economic rights. Secondly, assistance for legislative drafting rendered to the Government of Telangana, Government of Andhra Pradesh as well as other Governments on Land Rights. Thirdly, clinical legal education programmes that are focused on the needs of local communities. Fourthly, the expansion of the distance education offerings to include areas focused on social justice.

These developments demonstrate the University's commitment to social justice concerns, both in terms of research-based interventions and direct interventions in ongoing social movements and litigation. The University has supported these interventions by deploying human capital and financial resources, often from its own revenues.

File Description	Documents
Appropriate webpage in the Institutional website	<a href="https://nalsar.ac.in/aqar">https://nalsar.ac.in/aqar</a>
Any other relevant information	Nil